

Adopted MSBA/MASA Model Policy 104

Revised: 2022 (Originated 1997)

# **104** Brightworks Service Cooperative Mission Statement

## I. PURPOSE

It is the policy of BrightWorks, the service cooperative, to establish a clear statement of the purpose for which the service cooperative exists.

## II. GENERAL STATEMENT OF POLICY

The BrightWorks Board believes that a mission statement should be adopted. The mission statement should:

- be based on the beliefs and values of the cooperative
- direct any change effort and
- be the basis on which decisions are made.

The BrightWorks Board, on behalf of BrightWorks Member School Districts should develop a consensus among its members regarding the nature of the enterprise the BrightWorks Board governs, the purposes it serves, the constituencies it should consider, the results it intends to produce.

## III. MISSION STATEMENT

The mission of BrightWorks is to collaborate with schools, local governments and nonprofit organizations to develop and offer a range of services which support and enhance efforts to serve the public. In pursuit of this mission we will:

- Promote regional dialogue to identify needs which can best be met through collaboration, and facilitate programming to meet identified needs
- Form strategic partnerships to increase effectiveness and reduce duplication of services available in the Twin Cities metropolitan area
- Foster cooperation and collaboration among groups serving professionals in education, government and nonprofit management
- Dedicate resources to ensure that every BrightWorks staff member has the training and support necessary to perform at the highest level



### IV. REVIEW

The BrightWorks board will review the service cooperative's mission every three years, especially when members of the board change. The BrightWorks board will conduct a comprehensive review of the mission, including the beliefs and values of the community, every five to seven years.

Legal References: Minn. Stat. § 120B.11 (BrightWorks District Process for Reviewing Curriculum, Instruction, and Student Achievement)

Cross References: None